

Basic

# TACTICS for LISTENING

THIRD EDITION

Now with  
Tactics for  
Testing

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Jack C. Richards  
with Grant Trew

OXFORD

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**THIRD EDITION**

Now with  
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More listening. More testing. More effective.

**Jack C. Richards**  
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**OXFORD**  
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# TACTICS FOR LISTENING

THIRD EDITION

More listening. More testing. More effective.

## Conversation Corner Meeting new people

### Pronunciation

Linking vowel sounds

#### CD 14 ▶ Task 1

Listen and repeat.

1. My name is Tim.
2. My e-mail address is timr@mail.com
3. I live in New York.
4. I have a reservation for tonight.

#### ▶ Task 2

Read the sentences to a partner. Be sure to link the correct words together.

### Dictation

#### CD 14 ▶ Task 1

Listen to the conversation. Write the missing words.

### Pronunciation Help

How we spell it	How we say it
name is	nameɪz
address is	addressɪz
number is	numberɪz
live in	lɪvɪn
have a	həvə
It's nice	ɪtsnaɪs

## More listening

40% more listening activities than before!

**ALL-NEW** Conversation Corner pages provide **Pronunciation** and **Dictation** activities for oral production and listening comprehension practice.

## More testing

**ALL-NEW** Tactics for Testing section teaches test-taking skills and presents six practice tests in the style of the TOEIC® test and other exams.

**ALL-NEW** Testing Program and Resource CD-ROM provides midterm and final tests in the style of the TOEIC® test and other exams to help students prepare for success.

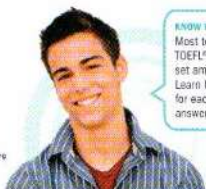


### CD 4-13 Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman having for her appetizer?
  - A. buffalo steak
  - B. salmon
  - C. chicken wings
14. What does the woman do?
  - A. She works in a shoe store.
  - B. She works in a CD store.
  - C. She works in a clothing store.
15. What was the worst thing about the man's vacation?
  - A. the scenery
  - B. the people
  - C. the food

**KNOW YOUR TIME LIMITS**  
Most tests, like the TOEIC® test, the TOEFL® test, and IELTS®, give you a set amount of time for each section. Learn how much time you will have for each section and practice answering questions in this time limit.



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TACTICS FOR  
LISTENING

Students > Tactics For Listening

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Developing

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# Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
<b>1</b> Introductions and Names page 2	Greetings	<ul style="list-style-type: none"><li>• Listening for names</li><li>• Listening for details</li><li>• Listening for names</li><li>• Listening and making predictions</li></ul>	Linking vowel sounds	Meeting new people
<b>2</b> Describing People page 6	Physical appearance	<ul style="list-style-type: none"><li>• Listening for topic</li><li>• Listening for gist</li><li>• Listening for details</li></ul>	Intonation of yes/no questions and answers	Describing someone
<b>3</b> Clothes page 10	Describing clothes	<ul style="list-style-type: none"><li>• Listening for gist</li><li>• Listening for details</li></ul>	Plural -s endings	Deciding what to wear
<b>4</b> Routines page 14	Time and numbers	<ul style="list-style-type: none"><li>• Listening for time</li><li>• Listening for numbers</li><li>• Listening for details</li></ul>	Syllable stress in numbers	Talking about routines
<b>5</b> Dates page 18	Calendar	<ul style="list-style-type: none"><li>• Listening for dates</li><li>• Listening for dates and times</li><li>• Listening for details</li><li>• Listening for gist</li></ul>	Ordinal numbers	Talking about dates
<b>6</b> Jobs page 22	Job types	<ul style="list-style-type: none"><li>• Listening for gist</li><li>• Listening for details</li><li>• Listening for attitudes</li></ul>	Syllable stress in words	A new job